

Exploring Above and Below the Surface through Robotics

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Unmanned Aerial Systems (UAS)

Unmanned Aerial Systems (UAS) or drones, are air vehicles that do not carry a human operator and are controlled remotely



First Responders, Disaster Response, Maintenance and Inspection



Patrols, Investigations and real-time data

Search and Rescue, Assess Damage, Deliver Supplies





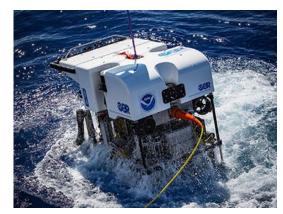
Inspect and Maintain Power Lines and Telecommunications Equipment

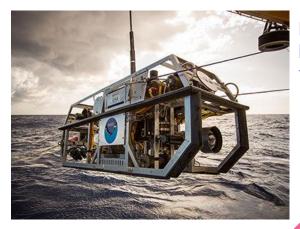


Deep-ocean Exploration Remotely Operated Vehicles (ROVs)

Remotely Operated Vehicles (ROVs) are <u>underwater robots</u> that are tethered to a surface ship by a long power and communications cable and controlled by pilots aboard the ship.

D2 Ready to Dive



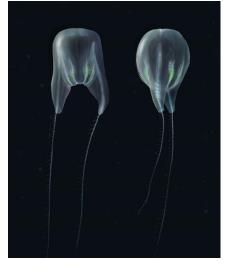


ROV Seirios: provides light in the deep ocean, follows D2



From fungi to invertebrates and fish, all the way to marine mammals and birds. <u>All of these organisms are intricately connected</u>. By documenting and describing biodiversity, we are building a better understanding of life and the impacts of humans on Earth

- Comb Jelly Duobrachium sparksae
 - First time NOAA scientists exclusively used high-def video to describe a new species.
 - Deep Discoverer
 Robot



https://www.fisheries.noaa.gov/feature-story/noaa-scientists-virtually-discover-new-species-comb-jell y-near-puerto-rico#:-:text=Deep%20Discoverer%2C%20a%20remotely%20operated,and%20recogn ized%20lf%20as%20novel.

- "E. T. sponge" Advhena magnifica
 - Discovered in 2017 through ROV Okeanos Explorer

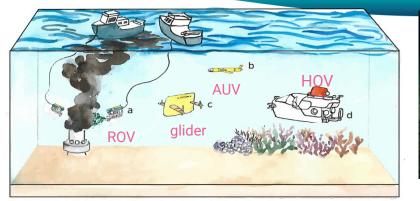


https://www.fisheries .noaa.gov/feature-st ory/magnificent-newsponge-deep-gets-n ame

A New Way to Study Oil Spills

AUV: Autonomous Underwater Vehicle HOV: Human Occupied Vehicle <u>Deepwater Horizon Oil Spill</u> <u>ROVs:</u> inspected the rig, treated the underwater oil plume, and studied the impacts of oil on the seafloor.

Study of coral reefs in deeper parts of the ocean (mesophotic zone) to discover elevated levels of contaminants on the seafloor



Scientists used various underwater technologies to study the Deepwater Horizon oil spill. ROVs (a), AUVs (b), gliders (c) and HOVs d) assessed the impacts the oil had on the deep-sea environment.²⁴ (Florida Sea Grant/Anna Hinkeldey adapted from Woods Hole Oceanographic Institution/Jack Cook)



How can YOU use these resources to solve an environmental issue?

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